

Imperial  **Female Prison Academy**

By JM

Translation by Shy\_Guy

## Imperial Female Prison Academy



### THE ACADEMY

Among Imperial citizens, the ‘female’ as such carries numerous connotations — commodity, labor force, consumable good, resource — it would be no exaggeration to consider them the foundation of civilized society itself. It has therefore always been of utmost importance to preserve the male-female ratio so as to maintain the comfort of male livelihood. For a long time, unitary management by the Empire was accomplished by establishing concentration camps to raise large quantities of females as livestock.

When I was still young, I once visited the famous Michelle Concentration Camp while interning as a journalist at the Empire’s Truth television channel as a fresh graduate. As an intern, opportunities like being granted a field visit were hard to come by. Ironically, it was one of those rare and momentous field visits that would drive me to abandon the path to becoming a journalist.

While I only have a vague recollection of the event after so many years, the things which left the most profound impression were the rather unpleasant smell and the workers in rubber attire and boots, walking amongst tens of thousands of cages. The cages were extremely small in size and contained infant girls which had not reached ten years of age. A worker would take a high pressure water hose and rinse off the girls inside the cages, while another worker ladled out a large scoop of sticky matter out of a large bucket and placed it in a feeding trough.

New cages were continuously being unloaded from trucks, only to be replaced by another stack of new cages set for a different destination. From what I could barely gather, there appeared to be tens of thousands of such cages, yet even more were stored inside other warehouses within the concentration camp.

During a break, one of my colleagues became intrigued with one of the little girls in a nearby cage and persisted in toying with her. He thought of having her point her ass towards him and provide close-up shots of her young and tender pussy. But no matter how much he gestured towards camera, the girl didn’t seem to grasp his intention. Indeed, she not only lacked the ability to speak, but was also unable to understand anything we said.

She just stared at me blankly from inside the cage, her messy hair clinging to her dirty, yet strangely adorable little face. I knew that she would grow up to become a beauty. While the concentration camp appeared dilapidated, it was equipped with first-class laboratories where every pregnant female underwent a detailed DNA screening to ensure the quality of its ‘goods.’

I gazed at the girl, and felt something rise in my chest that couldn’t be expressed in words.

Even as I returned home after the interview and lay in bed, I tossed and turned, her face always on my mind. I felt that something about everything I had seen was out of place, though I couldn’t place my finger on what it was. It wasn’t until I came across a blind slave a few days later when I suddenly realized what was missing:

The eyes!

Even with a beautiful face and the perfect body, a girl is not ‘alive.’ Those empty and lifeless eyes ruin everything else about her, and this is clearly caused by the sort of inhumane domestication methods they employ at the concentration camps.

Even if they ever gained the ability to speak or read in the future, these girls will always remain nothing but soulless husks as long as they are stuck in those camps. Having realized this, I lost all interest in the women around me.

That was when I recognized the goal to which I would devote my entire life.

—From *The Woman’s Soul*  
Sato Hidenaka,

Founder of the Female Prison Academy

Prison Academy Elementary School Girl





**T**his heavy collar is a standard piece of daily elementary school attire designated by the Imperial Board of Female Education. The collar is built using a special low-density alloy which weighs less than 1.5 kg while retaining extraordinary durability.

As it is obviously impossible for an elementary student to break out of even an ordinary collar, the purpose of the metal lock is less to physically restrict than it is to mentally subjugate its wearer.

The origin of the red, white and black color scheme can be traced back to the Nazi regime of centuries past. The Imperial Emblem located in the center serves as a symbol of absolute rule over women within the Empire.

The solid metal padlock adjacent to the collar also impacts the student's consciousness, taking advantage of their formative years to cultivate them as obedient sex slaves.

This combination of collar and padlock is an actual part of a standard set of government-issued restraining equipment, which explains the ubiquity of such locking devices, be it on walls, lamp posts, sidewalks, or outside of shops. A compact version for household use has also proven to be quite popular. The device can not only be utilized to restrain school children, but also to secure 'dogs' [Referenced in detail in a separate work in the series], and slaves, essentially making them imprisonment facilities widely available for public use.

Since numerous areas prohibit females from entering, and even places accessible for females such as supermarkets have become few in number, the government has provided these locking stations to allow for easy securing of the female companion when entering restricted areas. The procedure is simple and comparable to securing a bicycle.

**I**n the Empire, some mothers collect leftover semen, urine, and other bodily fluids from sexual intercourse for their daughter to drink the following day. In order to avoid waste, the mother will occasionally discard condoms directly inside the bottle immediately after use.

Although not practiced by every household, a considerable portion of the male population requires their daughters to drink these love concoctions to satisfy their own perverted desires.

**T**he girl's hands and feet are fitted with metal restraints which are affixed by means of steel nails which penetrate the bone. All restraining devices are worn from a very young age and require regular replacement as well as sterilization of the wounds so as to prevent the steel nails from negatively affecting growth, while ensuring that they leave a permanent opening inside the bone.

The use of such a complex binding method owes to the fact that students instinctively tremble and struggle when receiving 'education.' This skeletal fixation device can therefore be combined with an array of apparatus to restrain the body to a maximum degree.

The permanent openings which remain inside the bone provide the base for more complex lock contraptions to be worn in adulthood.



**U**nderneath the uniform, all students wear waist nippers bound by straps which shape the form of the body through its ability to tighten the ribs, thereby exercising control over the student's waistline.

The chastity belt attached to the groin area serves to prevent rape and can remain attached for long periods of time provided the auxiliary urine canister is replaced daily.

**T**he student's feet are affixed onto custom-made metal heels. These frames are fitted with five medical titanium-alloy screws which penetrate the phalanges and the calcaneus [ Heel bone ] and connect the heels to the feet. The footwear's most prominent feature is its ability to prevent any external contact to the soles of the feet and reduce the likelihood of abrasion of the skin, thereby preserving its delicate features and enhancing male experience during foot play.

While the frontal toe screws are gradually removed with increasing age, the screws inside the heels are permanently retained. The majority of modern high heels are comprised of the shoe as well as an individual heel component which must be separately screwed onto the calcaneus before wear. These heels represent a continuation of the (Chinese) female foot-binding practice and are emblematic of a new cult centering around the qualities of the foot.

Screw hole penetrating the ankle

Titanium-alloy heel screw

Titanium-alloy toe screws



**S**tudents who undergo anal development are equipped with an intravenous syringe inside the neck collar.

By utilizing this method, they receive nutrients via direct fluid injection instead of ordinary meal intake over the course of several months of anal development. This also bypasses otherwise necessary enema cleansing prior to anal intercourse.

Due to the limited absorbing capacity of the body, the daily dosage is distributively administered at regular intervals over the course of six to eight times per day.

After anal development is successfully completed, the student resumes a normal diet.



**I**t is highly normal for female elementary school students to become objects of abuse. They suffer maltreatment not only at the hands of the teachers, but also male classmates who surpass their teachers in terms of sadism.

However, the school maintains a generally tolerant attitude as long as internal organs and bones remain undamaged and no irreparable disabilities are caused.

(The keyhole located at the tip of the anal plug serves to open the chastity belt.)

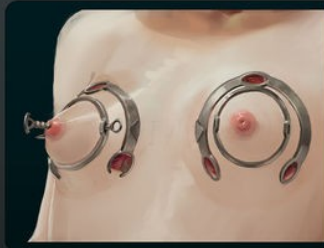




Upon removal of the waist nipper, brassiere, and urine canister, the student retains a part of the apparatus on her body.

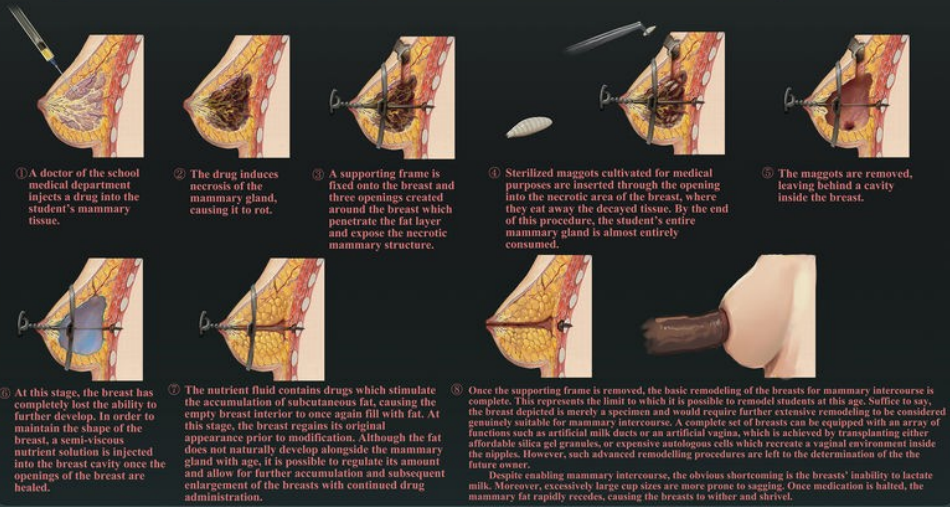
Due to the daily administration of hormonal accelerators, Imperial girls undergo much more rapid sexual development than previous generations; it is entirely common for the first menstruation to occur at the age of ten and breasts to begin developing from the age of six to seven.

(The tube inserted inside the urethra is linked to the urine canister. Due to the depth of the insertion, the catheter is not removed unless necessary.)



The Empire classifies female breasts into four major categories: ornamental type, lactating type, functional type, and mammary intercourse type (Imperial-style mammary intercourse does not involve placing the penis between the breasts, but rather penetration of the mammary duct). Each student undergoes a number of basic remodeling procedures based on the specific requirements of the customer, with only the mammary intercourse restructuring procedure being depicted below as an example.

(The following is a simplified diagram of a complex operation.)





Prison Academy Middle School Girl

# THE ACADEMY



## Student identity card Front

Imperial Female Prison Academy

### Student Identity Card

**Number:** BF-49821376  
**Name:** Emily Wan  
**Age:** 14  
**Sexual experience:** 8 years  
**Gender:** female  futanari   
**Race:** mixed (40% Caucasian 60% Oriental)  
**Measurements:** xxx  
**Height:** xxx  
**Weight:** xxx  
**Menstrual period:** approx ~13th day of every month  
**Number of Pregnancies:** 1 (pregnant at age of 10, underwent mandatory abortion 3 months after)  
**Body Modifications:** none  
**Class:** Year 7 Class 9

## Back

### Compensated Dating August Price List

|                         |                                      |
|-------------------------|--------------------------------------|
| Hand job & ejaculation: | 5 \$ / session                       |
| Standard Blowjob:       | 5 \$ / 15 minutes                    |
| Blowjob & ejaculation:  | 10 \$ / session                      |
| Mammary intercourse:    | 5 \$ / 15 minutes                    |
| Foot intercourse:       | 7 \$ / 15 minutes                    |
| Vaginal intercourse:    | 20 \$ / 30 minutes (with protection) |
| Anal intercourse:       | 20 \$ / 30 minutes                   |

**Pure love package:** 10 \$ / 1 hour  
Includes small talk, eating meals, holding hands, kissing etc.

**Boisterous love package:** 200 \$ / person (maximum two persons)  
Full range of services (hand, foot, mouth, breasts, vaginal, anal) including unprotected intercourse, free choice of location, and overnight stay.

**Perfect love package:** price upon request (limited to weekends)  
Comes with equipment and erotic school attire provided exclusively by the Academy. Includes erotic dance performances, gang rape by an unlimited number of persons, bestiality, and SM play (limited to minor injuries). Full film documentation provided for the duration of the session (max. two days and one night). The student must be returned to her dormitory or to school premises after the session.

The Imperial Ministry of Female Education requires all female students who advance to secondary education to participate in compensated dating projects mandated for both public and private schools. All around the country, students are obliged to utilize their weekend time to engage in compensated dating activities.

The Imperial sex industry is extraordinarily competitive and engages in all types of services which are ubiquitously available. For the men of the Empire, seeking out such locales is as normal an activity as stopping by a fast food restaurant or having a leisurely smoke. Each establishment controls its own territory by partnering with various gangster organizations, which is why even unaffiliated prostitutes rely on good relations with these organizations to conduct unrestricted business. More often than not, bloody struggles over territory and customers ensue without regard for human life. Yet regardless of how heated the dispute among the brothels becomes, there is a tacit agreement between all parties to not involve students engaged in compensated dating. This arrangement encompasses other forms of cooperation such as the handing over of clients.

Owing to the generally low price of dating a schoolgirl, there is a sheer inexhaustible number of patrons who come in search of a new experience mature females can no longer grant them. Patrons who favor a particular student are also welcome to seek out her bedroom quarters at the school dormitory, which is open to the public 24 hours a day. Students attend class during the day and provide sleeping companionship during the night. They are not prostitutes, but are strictly referred to as sleeping companions in the sense that sexual intercourse is forbidden at the dormitory. Naturally, the use of hands, vibrators or similar toys is likewise prohibited. At most, it is permitted to kiss or caress their bodies. Many people simply come to enjoy conversation with the students or spend the night in their embrace. Bedtime at the Academy is set at no later than 1 a.m.

While these rules appear counterintuitive, they were established with extensive consideration given to the students' development, which can suffer potential impairment as a result of excessive sexual activity. Moreover, students who spend the night indulging in their patrons' escapades do not possess sufficient energy to attend class the following day.

In spite of various rules, female student dormitories remain a popular location, and are frequently sought out by people who require accommodation for the night, such as traveling businessmen.

Despite their small size, each student bedroom is intricately designed. Fashioned in the style of a royal boudoir, warm rays of light gently guide the eyes of the beholder to the petite silhouette of the princess-like figure awaiting him, her delicate body robed in enticing garb. Sex ban notwithstanding, this truly sublime experience allows for the appreciation of the most tender and purest of sensations — the unadulterated fragrance of love. Particularly successful suitors may even receive an oral reward administered in secret.

It is in this place of rare tranquility that numerous men find peace of heart and come to fully enjoy the company of maidens whose purity and innocence harken back to the days of their first love. For this reason, Imperial female dormitories have often become the subject of movies and television programs.



Counterweight plate:  
used to increase the overall weight of the desk



The desk legs are not designed to support the weight of the desk. Leg straps located beneath the desk secure the student's legs so as to prevent them from coming in contact with the ground. With the added weight of her body, the student is forced downward with the school desk. The seating contraption placed underneath the student does not evenly support her body, but instead concentrates the combined weight of the student and the desk on a piston vibrator which embeds itself into the student's vagina. The resulting downward force allows the machine to ceaselessly penetrate the deepest parts of the womb with each thrust.

Probes inserted into the prefrontal cortex of the brain



All female students receive lessons while fastened to their seats. Simultaneously, auxiliary learning devices are attached to their heads. These learning instruments consist of three main parts: the first component is an electrode which is attached to the forehead, the second component comprises two probes which are inserted through the nasal cavity and the upper eyelid into the frontal lobe of the brain. The third component consists of earphones, a plug-in vocal silencer, and a stylus which reads the movements of the hand.

The two probes inserted into the frontal lobe of the brain comprise the most crucial parts of this device. The frontal lobe is mainly responsible for memory, judgment, analysis, as well as the thought and working processes of the brain. While removal of the frontal lobe was once falsely believed to be a cure for a number of mental illnesses, this cruel treatment method often produced a variety of serious residual effects and was clearly limited by the superficial understanding of the brain at the time. Modern Imperial medicine has since perfected the operation method while circumventing these issues.

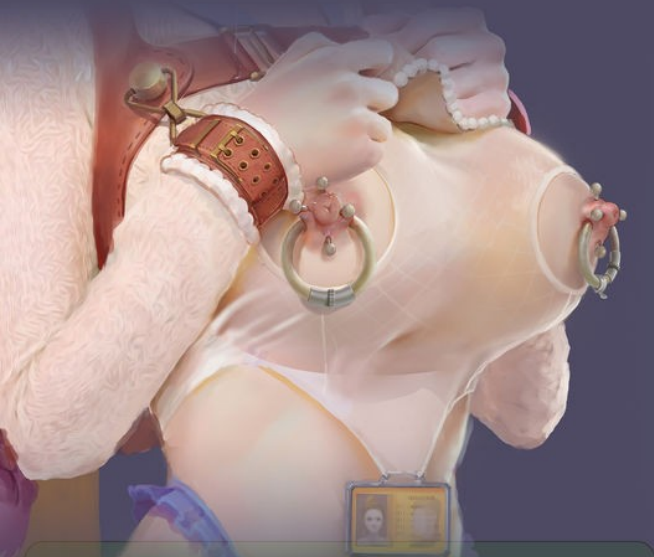
The learning device is capable of stimulating the brain's frontal lobe and enhancing the student's memory, enabling her to follow and record the teacher's instructions, which is transmitted to her ears via headphones. The stimuli received using this traditional learning method are run through the learning device and amplified before being fed back to the brain, forming a strong stream of information which is subsequently inscribed into the brain.

At the same time, the auxiliary learning device interferes with the brain's capacity to judge, effectively overpowering any sense of doubt in the students and allowing them to fully absorb the teacher's instruction.

In reality, this complex equipment does not merely serve to improve student performance. Without the auxiliary learning device, it would be impossible for the students to muster the attention and energy to follow lessons while enduring the intense pleasure and pain, as well as resisting the urge to climax, as the piston vibrator lodged inside their lower bodies incessantly thrusts in and out of their orifices. All human sensations are transmitted to the brain via electric signals, which is why the auxiliary learning device emits signals of its own which effectively cover perceptions of pleasure and pain, thus allowing the students to go about their studies unhindered.

(This equipment is not without flaws. Due to the intense stimulation, it places an enormous strain on the brain. As a result, all classes at the Academy are taught in half-hour intervals, with twenty minutes of recess in between. Nevertheless, the students are strained to their limits. Using the auxiliary learning device for more than 30 minutes may result in various side effects such as hyperaemia, nosebleeds, and dyspnea in minor cases, and may further lead to seizures or loss of consciousness.)

## THE ACADEMY



The nipple rings worn by the students are not mere accessories, but specially crafted rings containing a synthetic drug powder. When the ring is attached, the drug within is brought in direct contact with the subcutaneous layer, allowing the body to gradually absorb the substance over a protracted period of time. While the effects depend on the composition of the drug, common effects include enhancement of nipple sensitivity and prolonged erection of the nipples. These rings are most suitable to be worn by female students in the formative phase of physical development.

### Prison Academy female student lunch:



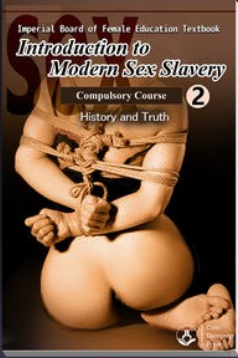
**Postprandial medicaments:** drugs distributed by the Academy's Medical Department are prescribed specifically according to the training requirements of each individual student. They are administered via injection, pill, or application to the skin. After lunch, guards inspect each student and ensure that they take their medication.

**Synthetic nutrient cream:** synthetic food designed by the academy nutritionist to supplement daily food intake

**Disposable bottle of mouthwash**

## THE ACADEMY

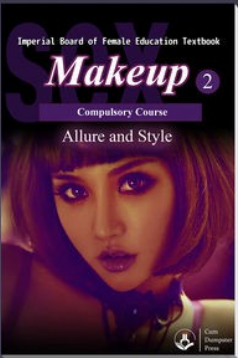
### Female Prison Academy Curriculum:



**I**ntroduction to Modern Slavery is a comprehensive course which outlines various aspects of the modern woman, including a substantial amount of distorted history.

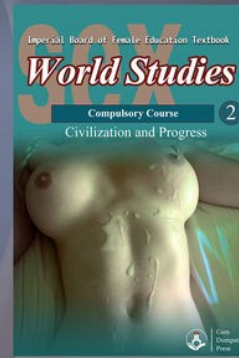


**S**ex Class is highly important. Students take an exam which is divided into a written and a practical segment comprising 150 points in total. This course does not only teach students various techniques, but also encourages them to develop a unique personal skill which they devote themselves to perfecting. By overstepping their own limits, all students wholeheartedly apply themselves to the study of male pleasure.



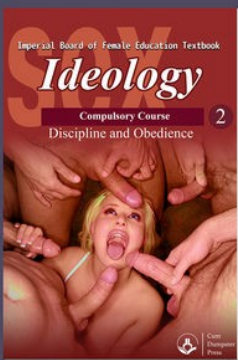
**T**he aim of this course is to teach students how to dress and acquaint themselves with fashion. It is a very practice-oriented course, which is why students are granted an hour to apply makeup every morning before class.

Furthermore, this class does not encourage female students to style themselves like flashy prostitutes — teachers recommend a variety of suitable looks according to each student's personality and temperament. Through repeated practice, every student develops an array of personal makeup styles which become of use in their later lives.

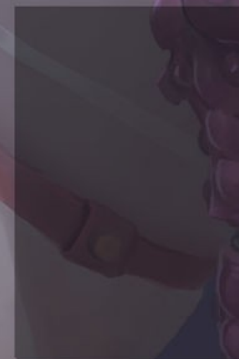


**W**orld Studies is a comprehensive course covering common subjects such as linguistics, mathematics, chemistry, physics, biology, and geography. The basic knowledge of the world imparted in this course primarily serves to distinguish the students from slaves raised in concentration camps.

The instillation of appropriate knowledge enables these females to move one step closer to being 'human chattel' equipped with skills surpassing those of ordinary sex slaves.



**A** highly tedious yet absolutely indispensable brainwashing course, its sole aim is to instill loyalty and devotion to the Empire in all students. This course proceeds through all grades, and exams taken in this course account for 200 points, or twice the amount of points compared to other courses.



In addition to the five compulsory courses mentioned above, the school provides over sixty additional elective courses. These include Dance, Sex Gymnastics, Foot Intercourse, Bestiality, Pregnant Intercourse, Torture, and Sex Slave Rearing. There are even classes on picking up strangers, one night stands, and seducing married men. In short, elective courses are highly varied, and each student is required to take a minimum of ten courses. In reality, buyers attach more weight to student performance in the elective courses than in the regular curriculum. Students who excel in certain subjects can be purchased prior to graduation.

KITTY.

----- Pet Urinal Girl -----



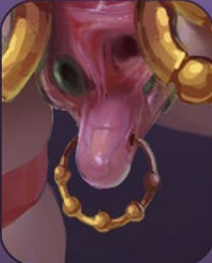
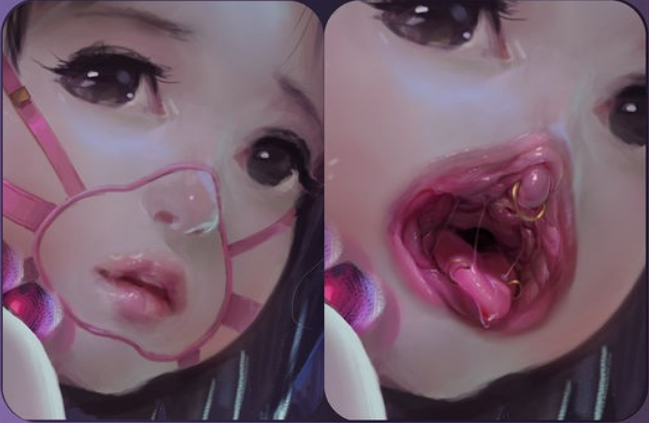


Kitty possesses a unique chain tail, with each of its links containing a live hamster. (The hamsters are genetically modified to survive in the oxygen-free environment of the intestinal tract)

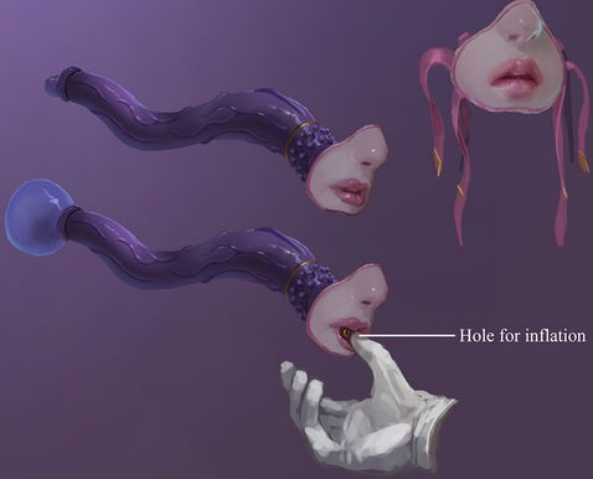


Kitty's nose and mouth have been excised and remodeled in the shape of female genitalia. As the upper vagina is connected to the stomach via the esophagus, it provides a distinctly different experience than its lower counterpart. When not in use, a bionic mask referencing Kitty's original face can be equipped to preserve the pleasing qualities of an intact complexion. The mask is comprised of medical silicone and is attached to a silicone dildo with an inflatable head.

When equipping the mask, the dildo is inserted into Kitty's stomach and held in place by inflating its head.



A love egg is implanted in Kitty's clitoris. This can be controlled via smartphone or other remote-control devices.



Hole for inflation



## THE ACADEMY

**K**itty was developed by the director emeritus of the Imperial Female Prison Academy, Ouyang Hong. At the advanced age of eighty-one years, he has garnered widespread recognition within the Empire as a distinguished educator, training instructor, and modern scholar of the human body. At the same time, he is also notorious for being a severe pedophile who has had as many as twenty wives in the course of his lifetime, the youngest being only five, the oldest no more than twelve years of age. However, those closest to him are aware that this behavior is nothing other than a means of cherishing the memory of a beloved figure from his past. It is out of this longing that Kitty was ultimately born.

The following is an excerpt from his autobiography:

*“When I was young, there was fairly long period during which I lived in a state of depression. At that time, my elder brother and I were working as teachers at a school which was under the direction of our father. While I actually had no desire for a job which had been imposed on me by my family, letting it go was easier said than done.*

*Like many other young people at the time, my brother and I had no expectations for the future and spent our days engaging in mindless self-indulgence and heavy drinking. During that period, the Imperial welfare program was generous to the extent that it allowed even the likes of us to live a life in relative abundance.*

*Only father strongly disapproved of my behavior, and lamented the fact that his son had become a parasite leeching off the Empire. Despite our frequent quarrels, I insisted on living life according to my own creed. Whenever there was time to spare, my friends and I would become pleasure-seeking vagabonds, aimlessly roaming the streets in search of the next thrill.*

*If was not long before father finally lost his patience during a heated argument and threatened to sever ties with me; it was then that I slammed the door behind me and left. With no destination in mind, I ended up wandering the streets alone for a short while before weariness and thirst drove me to the nearest bar I could find.*

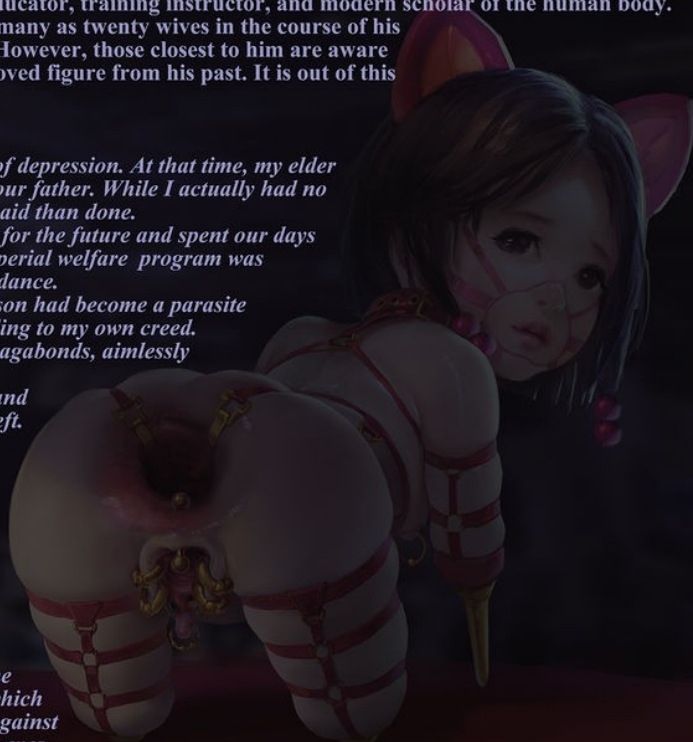
*Despite its small size, the interior was lavishly decorated and bustling with customers. I took a liking to the atmosphere, which quickly made me forget about the worries of the world outside. I occupied a seat at the counter, but did not use of the opportunity to order a drink as I would had usually done in the past when the situation demanded it. No, this time, I abstained — or rather, I had entirely forgotten about drinking — or where I was for that matter. My eyes were completely fixated on a single image, that of a petite figure gracefully dancing on the main stage.*

*The dazzling stage light outlined her lithe physique, revealing an exquisite body shining through a flimsy layer of transparent gauze. She exuded an incredibly obscene aura which was only enhanced by the straps and lace comprising the dancing attire which lasciviously wrapped around her body. I watched in captivation as she lazily leaned against the dancing pole, her hips undulating to the rhythm of the music. Her large gleaming eyes swept through the audience, as if begging to know who would be her master for the night. Time seemed to fly by as I lost myself in her beauty.*

*Alas, my pleasure trip came to an abrupt end when she was taken down from the stage and lead to a private guest room. I was well aware that the majority of women employed at the establishment were prostitutes and slaves who provided any kind of entertainment as long as the customer paid. But at that moment, the mere thought of someone stealing my possession filled me with an unbearable urge to rush ahead and reclaim what was mine. It was with the utmost strength that I barely managed to contain myself.*

*Pretending to be calm, I ordered a glass of blood milk and struck up a conversation with the female bartender. I gradually shifted to the subject of the girl and inquired about her name and nightly fee.*

*However, my efforts were merely rewarded with silence and a wry smile. It was when I had just given up and turned to leave that the bartender proceeded to talk: “Her name’s Kitty, she’s eight years old, or at least she looks like it. The owner spent quite a pretty penny on her at an auction. Every day, she just tends to a single customer, and for twenty-three grand a session, the little bitch’s been lucky enough to keep her looks with those gene stabilizer shots of hers for decades now.” The bartender polished a wine glass and rounded off her tirade with a hint of sour envy: “What I’m basically saying is that you’re ogling a worn-out piece of merchandise, Mister.”*



## THE ACADEMY

For the next several months, I would frequent the bar to watch her dance, see her serve other customers, and look on as she was taken into the private room. The thought of purchasing her often crossed my mind, though I was well aware that it was nothing more than a pipe dream. Given that her gene stabilizers alone could be exchanged for a villa in the city, I failed to even muster the courage to inquire about her price.

Half a year had already passed since I had left my home. By that point, I had resigned from my job and found free accommodation under a close friend's roof. After a day of idling, I would go watch Kitty dance in the evening. This vicious cycle continued until one certain day. On that fateful day, I was sitting at the bar counter as I always did, drinking myself into a drunken stupor while watching how she was once again led off the main stage into the private room. Once again, she would serve someone else than me. I hurled a curse at whoever was inside and got up to leave.

"Excuse me sir, may I have a moment of your time?" A waitress approached me and softly spoke into my ear. "There is someone who would like to see you. He says that tonight is Kitty's last performance, and that he wishes to enjoy it with you." She gently took me by my hand and guided my teetering steps towards the private room.

Alcohol had washed away whatever sense of reason and caution I had left, and so I took up the auspicious offer and followed her lead, and if it was only to see Kitty. After months of sitting idling by, I set foot in the private room I had watched Kitty enter so often for the first time, feeling as though I was crossing over the precipitous gap separating the wealthy from the poor. But when I caught sight of the man standing on the other side, it was as if a bolt of lightning had instantly brought me back to my senses.

"Father!"

The man did not so much as glance at me, but calmly arranged a number of tools on a tray, while Kitty lay bound to a cross-shaped bed.

Everything transpired in silence.

Throughout the entire event, father did not utter a single word. By the time it was over, I was still on my knees, too stupefied to even remotely realize that he had long left the room. Kitty was still bound to the cross, her eyes half-opened as if gazing wearily. She would always put on this face when she was exhausted from dancing. I believe it was something only I could have noticed. Whenever I saw her put on that lazy expression, her dancing performance was sure to slack off, and it would never fail to put a smirk on my face — but not this time. Only bones remained of what was once below her neck. The bed was swelling with Kitty's blood, its original color no longer recognizable. A bucket next to the bed was filled to the brim with thin strips of flesh stacked up like a heap of mud.

Tonight was Kitty's last performance...

After the event, Ouyang Hong completely broke off relations with his father and his family. He abstained from alcohol and devoted himself to the pursuit of his career and studies, simultaneously assuming a multitude of duties and utilizing every means at his disposal to ascend to the upper strata of society. He was eventually appointed Vice Minister of the Imperial Ministry of Education at the age of forty-five. Having attained such a prestigious position, he resolved to confront his father, only to learn that he had died five years prior. The Imperial Female Prison Academy he had run as a private institution had closed down due to financial problems, and the few remaining family assets he had left behind had been inherited by his brother and subsequently misappropriated to fund an excessive lifestyle.

As his car passed by the old residence where his brother continued to dwell, he caught sight of a middle-aged man entangled in a swarm of prostitutes from his window from afar.

"Shall we go in for a closer look, sir?" the chauffeur asked.

"No, we are going back."

Several years later, the Imperial Female Prison Academy was reopened.





Modern Sex Slavery Teacher

## THE ACADEMY

The examination for female teachers conducted by the Imperial Ministry of Education is a highly selective process. In addition to undying loyalty to the Empire, this extraordinary occupation requires sufficient levels of knowledge and education. In reality, the latter requirement poses more of an issue than the former; after several centuries of development, the structural fabric of Imperial society has consolidated to the point where every female raised within its borders recognizes society to be predicated upon patriarchal rule. As a result, there has never been a shortage of devoted candidates.

However, ninety percent of women in the Empire are born in concentration camps and consequently receive early education only in the rarest of cases. In addition, the majority of these females acquire practical skills which merely enable them to carry out simple professions upon being purchased. One or two years, much less months of training are insufficient to yield females suitable for the role of teacher, which is why the Ministry of Education was forced to recruit from among the remaining ten percent. Select females already in possession of rudimentary education undergo four to five years of vocational training before taking a selection test in order to qualify as teachers. This rigorous process produces an exclusive group of female teachers whose annual salary can range from five to six times that of a male white-collar worker. Among the male population, there is a widespread belief that taking a female teacher as a wife would forego the need to work altogether.

As far as the female teachers are concerned, much greater focus is placed on seducing male students than teaching class itself. This is owed to the fact that male students with the means to enroll at the Female Prison Academy exclusively come from affluent or aristocratic families. Should one of these students fancy a teacher of his choosing, it is not impossible for the bride to gain entry into a rich and powerful family. As a result, female teachers enjoy dressing in the most scandalous outfits while putting utmost effort in seducing the young men around them.

### Teacher's nipple ring



The range of the nipple

Hollow ring interior



The ring is partly embedded in the tip of the mammary gland. Milk is stored before it is guided through the hollow segment into a phallus-shaped pendant, where it trickles out of the glans. The result resembles a ceaselessly ejaculating male member.



Academy Torture Instructor (Elective Course)

THE ACADEMY



Amor Patrius

Famous Prison Academy Sculpture  
— Fatherly Love

Since I feel a bit guilty for using photographic material for the previous school curriculum segment, I'm making up for it by showcasing a few preliminary sketches and concepts which were scrapped in the process of creating **Female Prison Academy**. (I used photos for the textbook covers since I felt they were small and not worth drawing illustrations for. It would have been a shame to discard the idea altogether, which is why I ultimately opted for the easy route.)

The following concepts were scrapped:



This is what the initial student character design looked like. She was the only lolita originally included in the lineup gracing the cover of *Uniform Temptations*. Although I liked the design at first, I later scrapped it due to lack of satisfaction.

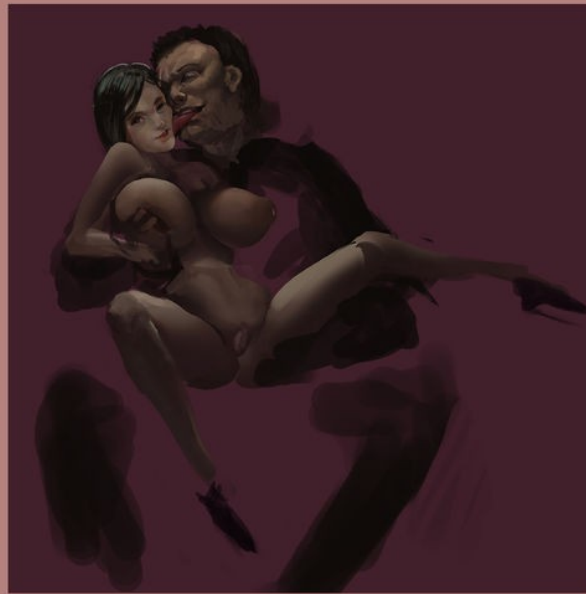
In this concept, a dildo is inserted into the student's vagina. Two love egg appendages located at the top are inserted into the ovaries, while a hook at the bottom can be used to hang various items such as school bags.



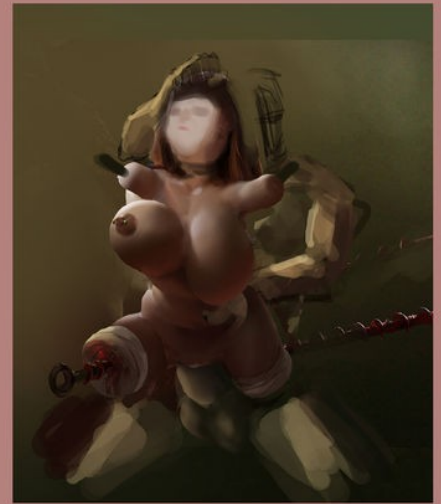
This was supposed to be an illustration based on a photo. The scene depicts a male teacher conducting a home visit. Being a good host, the student's mother uses her body to entertain her guest and gets roughed up in the process. Halfway through the drawing, however, I gave up on the concept since I felt that it exceeded the scope of this work, which was set to be a compilation of thematic illustrations. (great excuse, right?)



This was originally intended to depict a scene of a teacher giving a childbirth demonstration in Anatomy class. Her uterus is stuffed with dummy fetuses used in class for demonstration purposes. I was really fond of this drawing, but couldn't find the time to finish it.



This was meant to depict a scene of a dark-skinned student engaging in compensated dating. I created this image only to immediately forget about its existence, and by the time I recalled, Prison Academy had already been completed.



This scene was meant to demonstrate how the school disciplines recalcitrant students. I was originally planning on introducing the Academy's punishment system using several images, but came to realize that it wouldn't have been feasible even as a standalone work, which is why I gave up on the idea.

*The quest for the bizzare is but to entertain  
Let us treasure life  
And treat women with love and respect*

———— JM